**La clase de español: TAREA**

Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hora: \_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Opción** | **Descripción de la tarea** |
| A  make flashcards | * Using 3x5 cards cut in ½ or in ¼, **make a set of** **flashcards** of **all vocabulary terms** for the current unit of study. Bring the cards to the next class. *(Vocabulary may be found online or in the* etapa *packet.)* |
| B  practice flashcards | * **Practice your vocabulary flashcards** by sorting them into **three groups** as you quiz yourself (group #1 – correct, #2 – correct, but don’t know very well or guessed, #3 – incorrect or don’t know). Re-quiz yourself on groups #2 and #3 until all cards are in the #1 (correct) pile. Then, re-quiz yourself on **all cards** and repeat the process. This should take approximately 15-30 minutes. |
| C  Webpage practice activities (current learning) | * Visit the class webpage ([www.mountvernonspanish.weebly.com](http://www.mountvernonspanish.weebly.com)). * Go to your class level page (Spanish 1, Spanish 2, Heritage 1, Heritage 2). * Complete a **minimum of** **THREE** **practice activities** for the **CURRENT** structure/grammar or vocabulary that we **are learning** in class. * Send a message to señora Dalvit (using the online contact form on the *Bienvenid@* page for your class level) and include the following information:  1. The **names** of the activities that you did. 2. What you **learned** or what you **now understand better** as a result of your **online** practice. 3. A **review** **or rating** (thumbs up/thumbs down) of the activities that you completed. Were they **helpful**? Why or why not? Was one more helpful than the other? Was one particularly **fun** or entertaining? |
| D  Webpage practice activities (review of previous learning) | * Visit the class webpage ([www.mountvernonspanish.weebly.com](http://www.mountvernonspanish.weebly.com)). * Go to your class level page. * Complete a minimum of **THREE** **REVIEW practice activities** for structure/grammar or vocabulary that we have **already learned** and practiced in class. *(For example, if the class is working on U2E1 vocabulary, you could do online review activities for U1E3 vocabulary.)* * Send a message to señora Dalvit (using the online contact form on the *Bienvenid@* page for your class level) and include the following information:  1. The **names** of the activities that you did. 2. What you **learned** or what you **now understand better** as a result of your **online** practice. 3. A **review or rating** (thumbs up/thumbs down) for the activities that you completed. Were they **helpful**? Why or why not? Was one more helpful than the other? Was one particularly **fun** or entertaining? |
| E  Watching TV or listening to the radio in Spanish | * Spend **30 minutes** doing **one** of the following activities:  1. **Watching a television program** **or the news in Spanish**. 2. **Listening to a Spanish radio station**.   *(Note: Both of these activities can be accessed through the* **Cultura** *tab on the* ***main home page****,* [*www.mountvernonspanish.weebly.com*](http://www.mountvernonspanish.weebly.com)*, for* ***all*** *classes. If you have access to Spanish cable stations, that is also acceptable.)*   * Send a message to señora Dalvit (using the online contact form on the *Bienvenid@* page for your class level) and include the following information:  1. The **name** of the TV program you watched or the radio station you listened to. 2. Any words or phrases you heard and **recognized in Spanish**. 3. A **review or rating** (thumbs up/thumbs down) for the programming. |
| F  Read the newspaper in Spanish | * **Read an article for a** **newspaper** in Spanish.   *(Note: Online newspapers can be accessed through the* **Recursos/Resources** *tab on the* ***main home page****,* [*www.mountvernonspanish.weebly.com*](http://www.mountvernonspanish.weebly.com)*, for* ***all*** *classes.)*   * Send a message to señora Dalvit (using the online contact form on the *Bienvenid@* page for your class level) and include the following information:  1. The **name** of the newspaper 2. The **date** (dd/mm/yyyy) of the article. 3. Any **words** or **phrases** you read and **recognized in Spanish** or that you **learned** from the article. 4. A **brief summary** (paragraph minimum) of the article. (Heritage students write the summary in Spanish.) 5. \*If assigned\* Bring a **printed copy** of your article and an attached summary (in English) to the next class to share. |
| G  Read and share a newspaper article in class | * **Read an article for a** **newspaper** in Spanish.   *(Note: Online newspapers can be accessed through the* **Recursos/Resources** *tab on the* ***main home page*** *for* ***all*** *classes.)*   * Send a message to señora Dalvit (using the online contact form on the *Bienvenid@* page for your class level) with a **link to the article** so that she can access it and print copies. ***This must be done at least two days prior to the due date to allow sufficient time to make copies.*** * **Write a summary** of the article (Sra. Dalvit will tell you *inglés* or *español*). * Also include at least **three sentences** **of a response** to the article. (Ideas: How did it make you feel? What do you think of the situation? What do you think the “back story” is? etc…) * **Write any vocabulary words** or **unknown words,** look them up in a dictionary, and **write a definition for them.** (Bring this to class to share.) |
| H  Composition | * **Write five sentences in Spanish** (on a topic named by Sra. Dalvit), and bring them to class the next day to share and correct. |
| I  Teach someone | * **Teach** a family member or another **adult** how to do or say \_\_\_\_\_\_\_\_\_\_\_\_ in Spanish. (Sra. Dalvit will provide the topic or theme for your mini-lesson.) * Your “student” must **sign that you taught them** the topic. Bring their signature to the next class. |
| J  Correspondence | * **Exchange e-mails, instant messages,** or **text messages** with someone (preferably a native or heritage speaker) before your next class.   **OR**   * **Have a conversation in Spanish** about things you’ve learned to say (preferably with a native or heritage speaker) before your next class. * For **both** options, send a message to señora Dalvit (using the online contact form on the *Bienvenid@* page for your class level) and include the following information:  1. The **name** of the person you communicated with. 2. **What** you communicated about (the theme). 3. **Any new words or phrases** that you learned during your interaction. |
| K  Catch up | * **Make up** any missing assignments or **retake** any low-score assessments. |
| L  Free choice! | * Complete **any of the above options** prior to the next class. |