**La clase de español: TAREA**

Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hora: \_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Opción** | **Descripción de la tarea** |
| Amake flashcards | * Using 3x5 cards cut in ½ or in ¼, **make a set of** **flashcards** of **all vocabulary terms** for the current unit of study. Bring the cards to the next class. *(Vocabulary may be found online or in the* etapa *packet.)*
 |
| Bpractice flashcards | * **Practice your vocabulary flashcards** by sorting them into **three groups** as you quiz yourself (group #1 – correct, #2 – correct, but don’t know very well or guessed, #3 – incorrect or don’t know). Re-quiz yourself on groups #2 and #3 until all cards are in the #1 (correct) pile. Then, re-quiz yourself on **all cards** and repeat the process. This should take approximately 15-30 minutes.
 |
| CWebpage practice activities (current learning) | * Visit the class webpage ([www.mountvernonspanish.weebly.com](http://www.mountvernonspanish.weebly.com)).
* Go to your class level page (Spanish 1, Spanish 2, Heritage 1, Heritage 2).
* Complete a **minimum of** **THREE** **practice activities** for the **CURRENT** structure/grammar or vocabulary that we **are learning** in class.
* Send a message to señora Dalvit (using the online contact form on the *Bienvenid@* page for your class level) and include the following information:
1. The **names** of the activities that you did.
2. What you **learned** or what you **now understand better** as a result of your **online** practice.
3. A **review** **or rating** (thumbs up/thumbs down) of the activities that you completed. Were they **helpful**? Why or why not? Was one more helpful than the other? Was one particularly **fun** or entertaining?
 |
| DWebpage practice activities (review of previous learning) | * Visit the class webpage ([www.mountvernonspanish.weebly.com](http://www.mountvernonspanish.weebly.com)).
* Go to your class level page.
* Complete a minimum of **THREE** **REVIEW practice activities** for structure/grammar or vocabulary that we have **already learned** and practiced in class. *(For example, if the class is working on U2E1 vocabulary, you could do online review activities for U1E3 vocabulary.)*
* Send a message to señora Dalvit (using the online contact form on the *Bienvenid@* page for your class level) and include the following information:
1. The **names** of the activities that you did.
2. What you **learned** or what you **now understand better** as a result of your **online** practice.
3. A **review or rating** (thumbs up/thumbs down) for the activities that you completed. Were they **helpful**? Why or why not? Was one more helpful than the other? Was one particularly **fun** or entertaining?
 |
| EWatching TV or listening to the radio in Spanish | * Spend **30 minutes** doing **one** of the following activities:
1. **Watching a television program** **or the news in Spanish**.
2. **Listening to a Spanish radio station**.

*(Note: Both of these activities can be accessed through the* **Cultura** *tab on the* ***main home page****,* [*www.mountvernonspanish.weebly.com*](http://www.mountvernonspanish.weebly.com)*, for* ***all*** *classes. If you have access to Spanish cable stations, that is also acceptable.)** Send a message to señora Dalvit (using the online contact form on the *Bienvenid@* page for your class level) and include the following information:
1. The **name** of the TV program you watched or the radio station you listened to.
2. Any words or phrases you heard and **recognized in Spanish**.
3. A **review or rating** (thumbs up/thumbs down) for the programming.
 |
| FRead the newspaper in Spanish | * **Read an article for a** **newspaper** in Spanish.

*(Note: Online newspapers can be accessed through the* **Recursos/Resources** *tab on the* ***main home page****,* [*www.mountvernonspanish.weebly.com*](http://www.mountvernonspanish.weebly.com)*, for* ***all*** *classes.)** Send a message to señora Dalvit (using the online contact form on the *Bienvenid@* page for your class level) and include the following information:
1. The **name** of the newspaper
2. The **date** (dd/mm/yyyy) of the article.
3. Any **words** or **phrases** you read and **recognized in Spanish** or that you **learned** from the article.
4. A **brief summary** (paragraph minimum) of the article. (Heritage students write the summary in Spanish.)
5. \*If assigned\* Bring a **printed copy** of your article and an attached summary (in English) to the next class to share.
 |
| GRead and share a newspaper article in class | * **Read an article for a** **newspaper** in Spanish.

*(Note: Online newspapers can be accessed through the* **Recursos/Resources** *tab on the* ***main home page*** *for* ***all*** *classes.)** Send a message to señora Dalvit (using the online contact form on the *Bienvenid@* page for your class level) with a **link to the article** so that she can access it and print copies. ***This must be done at least two days prior to the due date to allow sufficient time to make copies.***
* **Write a summary** of the article (Sra. Dalvit will tell you *inglés* or *español*).
* Also include at least **three sentences** **of a response** to the article. (Ideas: How did it make you feel? What do you think of the situation? What do you think the “back story” is? etc…)
* **Write any vocabulary words** or **unknown words,** look them up in a dictionary, and **write a definition for them.** (Bring this to class to share.)
 |
| HComposition | * **Write five sentences in Spanish** (on a topic named by Sra. Dalvit), and bring them to class the next day to share and correct.
 |
| ITeach someone | * **Teach** a family member or another **adult** how to do or say \_\_\_\_\_\_\_\_\_\_\_\_ in Spanish. (Sra. Dalvit will provide the topic or theme for your mini-lesson.)
* Your “student” must **sign that you taught them** the topic. Bring their signature to the next class.
 |
| JCorrespondence | * **Exchange e-mails, instant messages,** or **text messages** with someone (preferably a native or heritage speaker) before your next class.

**OR*** **Have a conversation in Spanish** about things you’ve learned to say (preferably with a native or heritage speaker) before your next class.
* For **both** options, send a message to señora Dalvit (using the online contact form on the *Bienvenid@* page for your class level) and include the following information:
1. The **name** of the person you communicated with.
2. **What** you communicated about (the theme).
3. **Any new words or phrases** that you learned during your interaction.
 |
| KCatch up | * **Make up** any missing assignments or **retake** any low-score assessments.
 |
| LFree choice! | * Complete **any of the above options** prior to the next class.
 |