

## La clase de español: TAREA

Nombre: \_\_\_\_\_ Hora: \_\_\_\_\_ Fecha: \_\_\_\_\_

| Opción  | Descripción de la tarea  |
|---|--|
| <b>A</b><br>make flashcards   | <ul style="list-style-type: none"> <li>Using 3x5 cards cut in <math>\frac{1}{2}</math> or in <math>\frac{1}{4}</math>, <b>make a set of flashcards</b> of <b>all vocabulary terms</b> for the current unit of study. Bring the cards to the next class. <i>(Vocabulary may be found online or in the etapa packet.)</i></li> </ul>   |
| <b>B</b><br>practice flashcards                                       | <ul style="list-style-type: none"> <li><b>Practice your vocabulary flashcards</b> by sorting them into <b>three groups</b> as you quiz yourself (group #1 – correct, #2 – correct, but don't know very well or guessed, #3 – incorrect or don't know). Re-quiz yourself on groups #2 and #3 until all cards are in the #1 (correct) pile. Then, re-quiz yourself on <b>all cards</b> and repeat the process. This should take approximately 15-30 minutes.</li> </ul>  |
| <b>C</b><br>Webpage practice activities (current learning)            | <ul style="list-style-type: none"> <li>Visit the class webpage (<a href="http://www.mountvernonspanish.weebly.com">www.mountvernonspanish.weebly.com</a>).</li> <li>Go to your class level page (Spanish 1, Spanish 2, Heritage 1, Heritage 2).</li> <li>Complete a <b>minimum of THREE practice activities</b> for the <b>CURRENT</b> structure/grammar or vocabulary that we <b>are learning</b> in class.</li> <li>Send a message to señora Dalvit (using the online contact form on the <i>Bienvenid@</i> page for your class level) and include the following information:                             <ol style="list-style-type: none"> <li>The <b>names</b> of the activities that you did.</li> <li>What you <b>learned</b> or what you <b>now understand better</b> as a result of your <b>online</b> practice.</li> <li>A <b>review or rating</b> (thumbs up/thumbs down) of the activities that you completed. Were they <b>helpful</b>? Why or why not? Was one more helpful than the other? Was one particularly <b>fun</b> or entertaining?</li> </ol> </li> </ul>  |
| <b>D</b><br>Webpage practice activities (review of previous learning) | <ul style="list-style-type: none"> <li>Visit the class webpage (<a href="http://www.mountvernonspanish.weebly.com">www.mountvernonspanish.weebly.com</a>).</li> <li>Go to your class level page.</li> <li>Complete a minimum of <b>THREE REVIEW practice activities</b> for structure/grammar or vocabulary that we have <b>already learned</b> and practiced in class. <i>(For example, if the class is working on U2E1 vocabulary, you could do online review activities for U1E3 vocabulary.)</i></li> <li>Send a message to señora Dalvit (using the online contact form on the <i>Bienvenid@</i> page for your class level) and include the following information:                             <ol style="list-style-type: none"> <li>The <b>names</b> of the activities that you did.</li> <li>What you <b>learned</b> or what you <b>now understand better</b> as a result of your <b>online</b> practice.</li> <li>A <b>review or rating</b> (thumbs up/thumbs down) for the activities that you completed. Were they <b>helpful</b>? Why or why not? Was one more helpful than the other? Was one particularly <b>fun</b> or entertaining?</li> </ol> </li> </ul> |
| <b>E</b><br>Watching TV or listening to the radio in Spanish          | <ul style="list-style-type: none"> <li>Spend <b>30 minutes</b> doing <b>one</b> of the following activities:                             <ol style="list-style-type: none"> <li><b>Watching a television program or the news in Spanish.</b></li> <li><b>Listening to a Spanish radio station.</b></li> </ol> <i>(Note: Both of these activities can be accessed through the <b>Cultura</b> tab on the <b>main home page</b>, <a href="http://www.mountvernonspanish.weebly.com">www.mountvernonspanish.weebly.com</a>, for <b>all</b> classes. If you have access to Spanish cable stations, that is also acceptable.)</i> </li> <li>Send a message to señora Dalvit (using the online contact form on the <i>Bienvenid@</i> page for your class level) and include the following information:                             <ol style="list-style-type: none"> <li>The <b>name</b> of the TV program you watched or the radio station you listened to.</li> <li>Any words or phrases you heard and <b>recognized in Spanish</b>.</li> <li>A <b>review or rating</b> (thumbs up/thumbs down) for the programming.</li> </ol> </li> </ul>                                    |

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| <p style="text-align: center;"><b>F</b></p> <p style="text-align: center;">Read the newspaper in Spanish</p>               | <ul style="list-style-type: none"> <li>• <b>Read an article for a newspaper</b> in Spanish.<br/><i>(Note: Online newspapers can be accessed through the <b>Recursos/Resources</b> tab on the <b>main home page</b>, <a href="http://www.mountvernonspanish.weebly.com">www.mountvernonspanish.weebly.com</a>, for all classes.)</i></li> <li>• Send a message to señora Dalvit (using the online contact form on the <i>Bienvenid@</i> page for your class level) and include the following information: <ol style="list-style-type: none"> <li>1. The <b>name</b> of the newspaper</li> <li>2. The <b>date</b> (dd/mm/yyyy) of the article.</li> <li>3. Any <b>words</b> or <b>phrases</b> you read and <b>recognized in Spanish</b> or that you <b>learned</b> from the article.</li> <li>4. A <b>brief summary</b> (paragraph minimum) of the article. (Heritage students write the summary in Spanish.)</li> <li>5. *If assigned* Bring a <b>printed copy</b> of your article and an attached summary (in English) to the next class to share.</li> </ol> </li> </ul>             |
| <p style="text-align: center;"><b>G</b></p> <p style="text-align: center;">Read and share a newspaper article in class</p> | <ul style="list-style-type: none"> <li>• <b>Read an article for a newspaper</b> in Spanish.<br/><i>(Note: Online newspapers can be accessed through the <b>Recursos/Resources</b> tab on the <b>main home page</b> for all classes.)</i></li> <li>• Send a message to señora Dalvit (using the online contact form on the <i>Bienvenid@</i> page for your class level) with a <b>link to the article</b> so that she can access it and print copies. <b><i>This must be done at least two days prior to the due date to allow sufficient time to make copies.</i></b></li> <li>• <b>Write a summary</b> of the article (Sra. Dalvit will tell you <i>inglés</i> or <i>español</i>).</li> <li>• Also include at least <b>three sentences of a response</b> to the article. (Ideas: How did it make you feel? What do you think of the situation? What do you think the “back story” is? etc...)</li> <li>• <b>Write any vocabulary words</b> or <b>unknown words</b>, look them up in a dictionary, and <b>write a definition for them</b>. (Bring this to class to share.)</li> </ul> |
| <p style="text-align: center;"><b>H</b></p> <p style="text-align: center;">Composition</p>                                 | <ul style="list-style-type: none"> <li>• <b>Write five sentences in Spanish</b> (on a topic named by Sra. Dalvit), and bring them to class the next day to share and correct.</li> </ul>  |
| <p style="text-align: center;"><b>I</b></p> <p style="text-align: center;">Teach someone</p>                               | <ul style="list-style-type: none"> <li>• <b>Teach</b> a family member or another <b>adult</b> how to do or say _____ in Spanish. (Sra. Dalvit will provide the topic or theme for your mini-lesson.)</li> <li>• Your “student” must <b>sign that you taught them</b> the topic. Bring their signature to the next class.</li> </ul>   |
| <p style="text-align: center;"><b>J</b></p> <p style="text-align: center;">Correspondence</p>                              | <ul style="list-style-type: none"> <li>• <b>Exchange e-mails, instant messages, or text messages</b> with someone (preferably a native or heritage speaker) before your next class.</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• <b>Have a conversation in Spanish</b> about things you’ve learned to say (preferably with a native or heritage speaker) before your next class.</li> <li>• For <b>both</b> options, send a message to señora Dalvit (using the online contact form on the <i>Bienvenid@</i> page for your class level) and include the following information: <ol style="list-style-type: none"> <li>1. The <b>name</b> of the person you communicated with.</li> <li>2. <b>What</b> you communicated about (the theme).</li> <li>3. <b>Any new words or phrases</b> that you learned during your interaction.</li> </ol> </li> </ul>  |
| <p style="text-align: center;"><b>K</b></p> <p style="text-align: center;">Catch up</p>                                    | <ul style="list-style-type: none"> <li>• <b>Make up</b> any missing assignments or <b>retake</b> any low-score assessments.</li> </ul>  |
| <p style="text-align: center;"><b>L</b></p> <p style="text-align: center;">Free choice!</p>                                | <ul style="list-style-type: none"> <li>• Complete <b>any of the above options</b> prior to the next class.</li> </ul>   |