**U1E2 Batalla Naval (Acorazado): LA ROPA y COLORES**

Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Hora: \_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_

* http://www.clker.com/cliparts/0/q/8/U/F/8/thumbs-down-hi.pngMarca 14 espacios como “barcos” en la cuadrícula a la izquierda (🡨).

“**¡Golpe!” ☹ “¡Fracaso!” o “¡Agua!” “Te equivocaste.”**

**Objective: I can accurately ask what color items of clothing are and answer questions about clothing correctly using gender and number.**

**EJEMPLO #1: ¿La camiseta es amarilla? --¡Golpe! EJEMPLO #2: ¿Los zapatos son azules? --¡Fracaso!**

***TÚ TU ADVERSARIO***

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**U1E2: La ropa y los colores**

*Instrucciones: Color in each clothing item with a different color. Write what color it is in Spanish using a complete sentence. Finally, ask your* compañero/a *what color his/her clothing items are. Color them in and then write a sentence out in Spanish.*

**MODELO: Persona A:** ¿De qué color es el sombrero?  **Persona B:** El sombrero es rojo. 🡪 El sombrero es rojo.

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| **yo** | | **mi compañero/a** | |
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